

Liverpool Hospital School Behaviour Support and Management Plan

Liverpool Hospital School provides a positive and inclusive learning and working environment for students, teachers and hospital staff. The importance of a safe, inclusive and friendly environment underpins our teaching and welfare practices and ensures students can embrace learning. We believe that students function best when expectations regarding rules and procedures are clearly communicated and consistently practiced providing clear expectations with high support.

This plan is an operational document which outlines school processes and practices and is made available to all students, parents/carers and school staff. This document has been developed in accordance with the DoE [Student Behaviour Policy](#), [Behaviour Code for Students](#) and the [School Community Charter](#)

Overview


Liverpool Hospital School is committed to modelling positive behaviour to enable all students to be engaged with their learning and aims to provide a learning environment that is rewarding for students and teachers. This document outlines our commitment to enhancing the self-esteem and motivation of students by providing a balance of positive behaviour reinforcement. In doing so, we recognise and value the potential of all students and encourage them to contribute to a safe and inclusive learning environment.

Promoting and reinforcing positive student behaviour and school-wide expectations

Respecting and practicing the school's values is essential in developing a culture that enhances personal and academic success among students.

LHS School Values





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HOPE
SUCCEED

Liverpool Hospital School uses the following strategies to recognise and reinforce positive student behaviour and behavioural expectations.

Strategies used to encourage positive behaviour in school:

- positive expectations are explicitly taught and positively reinforced
- immediate feedback to students and parents/carers
- personal acknowledgement through constructive feedback
- develop positive, trustworthy and respectful relationships between staff, students and parents/carers
- promote personal success of students to raise self esteem
- quality teaching to promote student engagement in learning
- collaborative partnerships between Liverpool Hospital School and census schools

Whole -school approach

Liverpool Hospital School promotes self-discipline and personal responsibility in our students. This ensures the rights of all students to learn in a safe, inclusive and respectful environment. Students who experience difficulty meeting these expectations will be managed and supported with strategies consistent with departmental policy and procedures, in consultation with their census school.

The Care Continuum



The Care Continuum includes:

Care Continuum	Strategy / Program
<p>Universal prevention – All students</p> <p><i>Schools aim to establish and maintain safe, respectful learning environments through implementing preventive, whole-school practices and programs.</i></p>	<ul style="list-style-type: none"> positive expectations are explicitly taught and positively reinforced through daily teaching practices Supporting all students to access quality education Inclusive Education for Students with a disability
<p>Early Intervention – some students.</p> <p><i>School develops a range of initial responses and approaches to work with students displaying emerging, low-level behaviours of concern.</i></p>	<ul style="list-style-type: none"> Identification, planning and monitoring. This is discussed with the Liverpool Hospital School principal and teaching team for personalised intervention strategies to be employed.
<p>Targeted intervention- some students.</p> <p><i>Some students may require targeted support to encourage positive behaviours, particularly if they exhibit more complex and challenging behaviours.</i></p>	<ul style="list-style-type: none"> Executive staff from census and hospital school identify possible purpose of behaviour and assist with developing a BMP. Intervention will be discussed with the NUM, Social Worker and census school representative.
<p>Intensive and individual intervention for students with complex and challenging needs.</p> <p><i>Students with highly complex and challenging behaviours may need comprehensive systems of support</i></p>	<ul style="list-style-type: none"> Establish procedures to manage high risk students / situations Intervention to be discussed through meeting with the NUM, Social Worker and census school representative.

Use of electronic devices and mobile phones

Liverpool Hospital School encourages the use of technological devices to enhance learning and engagement. We do, however, have restrictions on the use of these items during class time. Teachers may allow/ or provide students with an electronic device as an essential component to their learning and is to be used solely for the focus and learning intention of the lesson. Students who use a device to film, record or photograph other members of the school community without their permission will be in breach of the [Student Use of Digital Devices and Online Services policy](#)¹.

Students are responsible for the security and safe-keeping of their own personal devices at all times.

School Anti-bullying Plan

- [Liverpool Hospital School Anti-bullying Plan](#)
- [Bullying of Students – Prevention and Response Policy](#)

Reviewing dates

Last review date: February 2025

Next review date: February 2026

